

[DISS338] Human Rights in a Globalized World Spring 2017

Korea University Division of International Studies
Tuesday and Thursday 09:00am~10:30am
Room TBA

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1. Course Overview

This course is designed to introduce students to the study of human rights in political science. It will take students through an understanding of how the ideas of human rights and discourses about human rights have been structured and discussed in the context of domestic and international politics. Students will also explore how actual human rights norms are acknowledged or rejected, observed or ignored, and promoted or withdrawn at the domestic as well as international level.

This course is organized into two parts. The first half of the course begins with an overview of the concepts and theoretical issues in human rights studies, and the second half focuses on the explanations of different human rights practices across countries looking at various topics related to human rights and considers the conditions favorable for better human rights practices and processes that bring actual changes in human rights practices.

Case study research and presentation are expected throughout this course. Guest speakers will likely to be invited, to expose students with hands on experience dealing with Human Rights.

2. Course Requirements

All students will be provided with reading materials available to download on blackboard (KU portal site), in which are expected to be read prior attending lectures. I expect all the students to be punctual and be present in all classes. Attendance will be checked and valid reason(s) about absence must be notified before the class begins. The in-class lectures will be focusing on the reading materials; however, active discussions on additional perspectives are expected from the students. I also expect to engage in group discussions which mean that you need to have an open mind to talk to peers sitting around you whom you are not familiar with.

A few case studies will be assigned for 20~30 minute presentation and a 10 minute discussion. Designated students will make a presentation based on the assigned topic and lead a discussion in a class. Each member of the group must participate in presentations that include not only the summary of the important points on the articles but also raise issues and include information from further in-depth research carried out by students.

3. Course Evaluation

a. Class attendance	10%
b. Class participation	10%
c. Group presentation	30%
d. Midterm examination	30%
e. Final paper	20%

4. Course readings

- Debra L. DeLaet, *The Global Struggle for Human Rights: Universal Principles in World Politics*, 2nd ed. 2015.
 - Jack Donnelly, *Universal Human Rights in Theory and Practice*, 3rd ed. 2013
 - Jack Donnelly, *International Human Rights*, 2012
 - David P. Forsythe, *Human Rights in International Relations*, 3rd ed. 2012
- ✘ **All reading materials are available at Blackboard.**

5. Course Outline

Week 1: Introduction

Week 2: Human Rights in Everyday lives

Week 3 and 4: Conceptualization

Week 5: Three Generations of Human Rights/ Development of International Human Rights Law

Week 6: Development of Human Rights Regimes

Week 7: Development and Human Rights

Week 8: Mid-term Period

Week 9: North Korean Human Rights

Week 10: Cultural Relativism and Human Rights

Week 11-15: Student Presentations

Note: two group presentations per day session

Topics: Humanitarian Intervention, Refugees and International Migration, Gender/LGBT, Freedom of Expression, Children and Women

Week 16: Final Paper Due